Term 2 : 8 May 2014

WELCOME TO TERM 2

A warm welcome to everyone...having had such amazing weather during the recent holidays, it’s out with the winter woollies as the cold weather strikes. Our term 2 is well underway with lots on the calendar already:

- NAPLAN for all years 3, 5 & 7 children, week 3
- Junior primary swimming, week 3
- Parent Network meeting, week 3
- Canberra camp for 38 Years 6/7 children, week 4
- Excursions to the rock pools and ochre cliffs for Year 2s and the Birdwood Museum for the 2/3 classes, week 4 and 5
- Children’s Centre monthly barbeque on Monday May 26th, week 5
- A grounds working bee is planned on Sunday 15th June.

Check the school calendar attached for further details.

We look forward to another successful term with your child/ren and working with our community in support of a strong partnership.

SPORTS DAY 2014: Rain, hail or shine, sports day was going ahead and we were determined to make the most of the day, given the inclement weather we had. Apart from a few showers that took us undercover, the children progressed through most of the activities and tabloid events in the program. Congratulations to all children who were commended for their positive participation and sportsmanship. The score board reflected the huge effort put in by everyone and it was a close contest with Croser taking out both shields, the Attitude and the Overall. A thank you to all families who braved the cold to join in and encourage their children throughout the day. Thank you to all support staff and volunteers who helped make the day a success and special thanks to the canteen staff for providing warm drinks and food throughout the day.

CHANGE OF SCHOOL NAME: Aldinga Beach R-7 School is officially now known as Aldinga Beach Birth-7 School (ABB7) inclusive of the Children’s Centre and the Birth to 7 approach.

Lyn Langeluddecke (Principal)

Hope all Mums get to relax and be spoilt on Sunday by their children.

I Love You Mum
roses are red
violets are blue
your my mum
and i love you
Our school wellbeing committee is currently reviewing the school’s Anti Bullying Policy.

Parent/ community input is very important to us, so if you are interested please collect a copy of the policy from the school or view it on our website.

Comments to be fed back to Nicky please. Thank you.

Nicky Clark (School Counsellor)

ANTI BULLYING POLICY REVIEW

NAPLAN

National Assessment Program - Literacy and Numeracy 2014

All year 3, 5, 7 and 9 students across Australia will be participating in NAPLAN testing next term. These tests will be administered during week 3:
- May 13th Language Conventions & Writing
- May 14th Reading
- May 15th Mathematics

NAPLAN individual student reports show the achievement of an individual student in a series of bands, against national minimum standards and the ranges of achievement for the middle 60% of students in Australia. These reports are expected to be ready for distribution to parents/caregivers during September.

Dave Henty-Smith & Mel Justice
(Senior Leaders)

WELCOME TREE

In 2013, the Aboriginal students and Ab Ed team decided that they would like to do a project that both acknowledged and welcomed the rich diversity of cultural backgrounds of the students at our school.

We had many discussions about how we could do this and came up with the idea of a ‘Welcome Tree’. Our vision was of birds from many countries flying towards and resting in this tree.

We re-named the Nunga Room the Culture Room, and engaged community artist Connie Giacomis to help us to bring our ideas to fruition.

Two students from every class were involved in the project - each one choosing a bird from their country of origin. They then found an image of the bird, traced it onto paper then clay and painted it. It was then fired in a kiln. Each student also researched and painted the flag of their country onto leaves for the tree.

On Tuesday of his week, Connie and a team of helpers began to put the tree up on the outside wall of the Hall. It is looking amazing and still needs a few finishing touches, which will happen in the next few weeks. The ‘Welcome Tree’ is on the outside wall of the Hall - please feel free to come along and have a look.

Burda Sanders (Ab Ed Teacher)
It is exciting for all of us to be part of this wonderful new centre for our community. We were very proud to have our first day on 28th April. We would like to thank the school staff and especially the leadership team for their support in achieving this. Three years ago Lyn Langeluddecke had a strong vision to establish a birth to year 7 site and I know she and the team feel deservedly proud of this wonderful community resource. I would especially like to acknowledge Lyn, David Dewar and Lauren Jew and Leigh Stone and Tracey Hill for their dedicated work on this project. It is a credit to you and the architect David Kilpatrick, DECD asset services and the Children’s Centre team and Ian Bishop and Cox Constructions.

If you would like a tour this Friday at 3pm please come to the main entrance of the Children’s Centre as we delight in showing people around. Other tours are in the What’s On. Our programs are available for free, with a free crèche to everyone from the community, not just families attending Kindergarten or Occasional Care. Child and Family health will start operating from our centre instead of GP Plus on Mondays and Thursdays from the end of May. It is a fabulous Government initiative to put services for families of young children in one place and to support families with the key priorities of health, parenting and education. This centre is for the whole community which includes those using Kindergarten somewhere else. I hope we can all promote this.

**STAFF:** I would like to introduce our inaugural teaching team who are both working full time. We are so fortunate to have such skilled and dedicated teachers. Children have settled so well due to the trust already developed with children and their family.

Hello my name is **Fiona Brown**, I am a mum of 3 amazing children and live in Aldinga Beach. I have a Bachelor of Early Childhood Education with over 17 years experience in various Early Childhood settings. My roles have included working closely with special needs children, playgroup co-ordinator, kindergym instructor and Kindergarten Teacher. I am very excited to be working back in my community, in such an amazing kindergarten space, with a truly dedicated staff team. I am passionate about listening to the ‘children’s voice’ and working together with families to create a fun, stimulating and inspiring learning environment.

Hello my name is **Fiona Hewett-Rose** and I am very privileged to be a part of the new Aldinga Beach Children’s Centre in 2014. I have worked extensively in Early childhood education since 1997 including preschools and Reception to Year 2 classrooms in SA. Adelaide has been my home for most of my life and I have enjoyed singing harmonies in a number of acapella choirs. Spending time with my father, brothers and nieces is important to me as well as current affairs, walking, yoga and a good film. I really look forward to getting to know the children and families this year and learning more about Reggio Emilia education with the new team.

**OCCASIONAL CARE:** It is great to have Jules Murphy and Mela Hoffman as part of our team as coordinators of the occasional care program. Thank you for your patience as we get everything organised for this program to start on Monday 12 May. Occasional Care involves casual bookings for three hours sessions where the children are in small groups working within the Kindergarten space. Bookings can only be made a week in advance. When demand is high this usually means children have a spot every fortnight. A come and play for free Information session is being held on Thursday May 8 at 2pm. Bring your child for a look around and fill out an enrolment form if you need to. Bookings can be made then or by calling the centre on 85576208. **Session times will be as follows:**

<table>
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<tr>
<th>OVER TWO YEARS OLD – 8 Children per session</th>
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<tr>
<td>Monday 12:15pm – 3:15pm</td>
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<td>Tuesday 12:15pm – 3:15pm</td>
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<tr>
<td>Wednesday NO SESSIONS</td>
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<tr>
<td>Thursday 8:30am – 11:30am or 12:15pm – 3:15pm</td>
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<td>Friday 8:30am – 11:30am</td>
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<table>
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<tr>
<th>UNDER 2 YEARS OLD – 4 Children per session</th>
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<tbody>
<tr>
<td>Thursday 8:30am-11:30am or 12:15pm-3:15pm</td>
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This term the Purple Unit will be implementing the Passports to Success. These passports are aimed at acknowledging learners who take responsibility for their learning, study habits and behaviour. The learners work through a rubric system for each of these 3 areas that starts at a 1 star passport and moves through to a 5 star passport. At each level the passport holder is given more choice and control over such things as where they can work independently within the classroom, the purple unit and the school. Once a learner has reached the level of 5 stars they are able to negotiate to undertake any independent learning such as research or personal projects anywhere within the school. Once they reach 3 stars they are rewarded with a passport that is worn whenever they are engaged in independent learning. The Passports to Success ensures those learners who live our school values, take responsibility for their own learning and consistently work hard to improve are rewarded.

A number of students in Sue Kopp’s year 7 class proudly received their passports last week and here is what a few of them had to say:

“I got my passport by providing evidence in the areas of behaviour, study habits and self directed learning. Now I have my 3 star passport but I am working on getting my 5 star one. Danielle Allen”

“I got my passport by showing the school values. I provided evidence of my good work. My goal is to show teachers that I am improving so I can get a 5 Star passport. Christina Hibbird.”

“I have a 4 star passport which I am very proud of. I was awarded a 4 star because I show our school values, I finish my work on time and I help other people with their work. Hana Chahine”

Have you got a child in year 5, 6 or 7? Did you volunteer in your child’s class when they were in the junior primary or primary years? Or are you just interested in volunteering in your child’s class but are not sure how to go about it?

We are keen to meet with parents and carers that have children in years 5, 6 or 7 and are interested in volunteering in these classrooms.

If you would like more information please contact Mel Justice on 8556 5060 or call in and have a chat.

Corryne, Karen and Mel will be hosting a morning tea later in the term for any interested parents and carers to get more information - more on this to come later.

Mel Justice (Senior Leader)
The first week of term 2 has seen teachers continue to implement the CAFÉ reading strategies and Daily 5 structure to their literacy block. Many of the classes have started to move through 2 or more rotations. This means that the learners in these classes have built enough stamina and independence when working that they are able to move from Read to Self to Read to Someone allowing the teacher to work with individuals and small groups. Some classes are even up to 4 rotations which means the learners are moving through read to self, read to someone, work on writing and word work-all while the teacher is conferencing with learners and setting reading, writing and spelling goals. A crucial part of this literacy teaching is developing self-directed study habits within the learners so at times they make their own choice about whether they will do read to self, read to someone, work on writing and work on words. We have year 1 classes all the way through to year 7 classes making these kinds of self-directed choices.

Over the next term you will see CAFÉ menus go up in most classrooms and if you have time have a look. You will see cards displaying your child’s name and their individual learning goals for reading. In the middle years rooms these goals are sometimes recorded in a section in your child’s English book so over the term if you have time have a look at just what your child and teacher have identified as their reading goals.

As part of developing our expertise in setting these goals and conferencing with the learners each staff meeting for the first 4 weeks of this term has been dedicated to looking closely at how we use running records taken while learners are reading to identify and set their next goal. In this Tuesday’s staff meeting we will be looking closely at the running records we have already done and what these tell us about each learner’s reading priorities. We will also be looking at how teachers can use the individual conferencing time during CAFÉ and Daily 5 to take a running record while a learner is reading to them, talk with the child about the strategies they used and work together to identify what they need to focus on next.

**Mel Justice (Senior Leader)**

Here are some comments made by children about their learning in Daily 5 and CAFÉ...

**From Fiona Takos - Year 1 class...**

**Tyler:** I do CAFÉ and I will tell you what it means. Working independently and it also means we have choice and it means we have technology- IPADS! CAFÉ is fun. I wish we did it every day. It is amazing, I like choice because we get to pick read to self, read to someone and listen to reading and work on writing. We haven’t got work on words but CAFÉ is the best ever and afterwards we reflect on what we did using thumbs and share and celebrate learning.

**Blane:** I like CAFÉ reading because I can have choice about the book I can read. I can read to my friends and they can read to me and we learn new strategies and we get CAFÉ and we can pick where we are going to sit.

**From Cheryl Klocke - Year 7 class...**

**Alistair:** the Daily Five has improved my reading skills.

**Ryan:** I Like that the Daily Five is really helping my reading and writing skills and it helps when we have different rotations so I can do writing and reading in the same lesson.

**Dylan:** The Daily Five has really helped me read better and it has improved my comprehension and it has encouraged me to read more often.

**Jayden:** I like the idea of EEKK (elbow elbow knee knee). I like the idea because you get to connect with people face to face and get to be a coach and give questions to your partner to see if they comprehend what they’re reading. I also like working with the teacher in a small group when we looked at the exposition on caged chickens.

**Josh:** I think the Daily Five has helped me with my reading a bit this year because I’m reading more.

**Saraya:** The daily 5 has helped me with my reading and it is enjoyable. I like reading with a partner and being a reading coach. I like working with the teacher in a small group. When I worked with Mel we had a small group and I could concentrate more.

**From Sue Kopp - Year 7 class...**

**Dylan:** What I like about the Daily Five is that we get the choice of what we work on. I like it when we reach our goals and earn rewards.

**Tianne:** I like that you get to read to yourself and when you get to read to someone you get to choose who it is. It is great when we build our stamina and earn rewards.
YEAR 7 CLAY MAKING

Some of the Year 7’s in the past term have been involved with clay making at the community shed.

We have been making clay fish. In these 2 sessions we have learnt how to use clay in different type of ways. For example, using the coil method, learning how to cut and coil clay.

Thank you Shane for organising time for us to do this activity and thanks to all the helpers.

Tiannie Brown & Zoe Freeman

SAPSASA FOOTBALL & NETBALL

Congratulations to the following children who have made the SAPSASA Football and Netball Onkaparinga South District Team.

They will be competing for a whole week from Monday 26th to Friday 30th May. We wish you all the very best in your competition.

Netball
Zoe Freeman
Maddi Watson

Football
Tyler Cater, Dylan Kay and Darcy Scott

Adam Blakely (PE Teacher)

POLICE ARE WATCHING

A $145 fine will be given out if cars are parked on the yellow lines in Evans Street or Greenlees Parade.

Thanks, Aldinga Police Station

VOLUNTEER TRAINING & MANDATORY NOTIFICATION (RAN)

Tuesday 20th May

If you are a regular volunteer you need to undertake the Volunteer Training Program (if not already done in the last two years), the next training session will be held on Tuesday 20th May from 9:00am to 10:00am in the staffroom.

It is also a DECD requirement all volunteers must complete a Mandatory Notification Training (RAN). Nicky Clark (School Counsellor) will present this presentation as part of the training from 10:00am to 11:30am.

If you wish to attend these training sessions please return the slip below.

Lyn Langeluddecke (Principal)

Please return via your class tray

VOLUNTEER TRAINING: 20th May 2014

Parent’s Name:__________________________
Child’s Name:__________________________
Child’s Class Teacher:___________________
Contact day time phone number:_________

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Sports Day Results

Overall Shield:
4th - Culley 621
3rd - Lovelock 650
2nd - Pengilly 661
1st - Croser 693

Attitude Shield:
4th - Pengilly 1889
3rd - Culley 1949
2nd - Lovelock 1990
1st - Croser 2007

Values Award Winners:
Kopp: Chrissy Hibbird
C Klocke: Jayden Young
Burns: Jake Sullivan
E Klocke: Hayden Stone
Reed: Harry Clegg
Tuckfield: Darcy Scott
Parson: Ethan Walton
Hendy: Emma Harding
Cheesman: Riona Leaver
Silvestri: Vili Finau
Moors: Cassidy Saywell
Badics: Brodie Menadue
Wevill: Daniel Roocroft
Brennan: Megan Lowe
Meyer: Toby Peart
Mrs V: Mackenzie Jones
Pearce: Ashlyn Molony-Williams
Lehmann: Kayaan Hayat
Catalan: Manaia Taiwhanga
Pilmore: Brandon Pullens
Takos: Casey Higson-Gray
Skinner: Dylan Lowe
Arthurson: Tessa Finlay
Hall: Lily McDiarmid
Gobbett: Jayden Korff
Cooper: Dakota Johns
Osborne: Ethan Robertson