Welcome back. We hope you had a fun holiday and enjoyed the time together. We are looking forward to a great term.

**STUDENT FREE DAY : FRIDAY 15TH AUGUST**

The school will be closed on Friday 15th August while staff undertake a professional development day. There are two aspects to our learning for the day: the first will focus on the Child Protection Curriculum (see below for an outline of the curriculum) which has recently been updated to align with the Australian Curriculum and to reflect contemporary issues such as bullying and cyber safety. Staff will update their learning using the new online course. Following the training, staff will work in year level groups to develop a scope and sequence for weekly lessons in their classes.

The aim of the Child Protection Curriculum is to teach all children appropriate ways to:
- recognise abuse and tell a trusted adult about it
- understand what is appropriate and inappropriate touching
- understand ways of keeping themselves safe

The curriculum is based around two main themes which are presented through topics and activities of increasing complexity.
- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

These two themes are explored through four Focus Areas, which are examined in growing complexity in accordance with the age of the learners.
- Right to be safe
- Relationships
- Recognising and reporting abuse
- Protective strategies

During the afternoon we will focus on Geography which is a subject of the Australian Curriculum. Staff will learn about the new resource materials available to support lessons for children. See below for further information on the Geography curriculum.

_Lyn Langeluddecke (Principal)_

**Level 1e Typically by the end of Foundation Year**
- People live in places
  - Yr 1: Places have distinctive features
  - Yr 2: People are connected to many places

**Level 2 Typically by the end of Year 2**
- Yr 3: Places are both similar and different

**Level 3 Typically by the end of Year 4**
- Yr 4: The earth’s environment sustains all life

**Level 4 Typically by the end of Year 6**
- Yr 5: Factors that shape the human environmental characteristics of places
  - Yr 6: A diverse and connected world

**Level 5 Typically by the end of Year 8**
- Yr 7: Water in the World: Place and liveability
Parents and Caregivers are invited to our

SHOWCASE OF LEARNING

on Tuesday 19th August 2014

Classroom visiting is from 5:30pm till 7:00pm

Children will show their work and you will see their achievements in a range of learning areas. You can also visit specialist areas.

Join us at 5:00 pm in the Kitchen Garden located at the “blue unit” for a light snack (healthy pasta bake) before moving onto classrooms at 5:30pm.

Local produce grown in the school garden will be available for sale.
Parents & Caregivers are invited to bring their child to our Partners in Print Workshop in Term 3.

Come along and gain some ideas to support your child’s literacy development.

With each workshop, parents learn effective reading strategies as you participate in workshops with your child to practise reading skills.

There will be 3 workshops beginning:

   **Wednesday 6/8, 13/8, 20/8**

Sessions will run for one hour:

   **3:15pm—4:15pm**

Please bring your child and there will be a crèche available.

   **Kris Mott (Senior Leader—Early Years)**

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PRINCIPAL’S TOUR

Aldinga Beach B-7 School and the Children’s Centre

Friday 22nd August 2014

9:30am – 11am

(Meet at the Children’s Centre)

Take a tour through our School and Children’s Centre to see our excellent facilities and grounds and learn about our excellent programs.

To register for the school tour, phone Tania on 8556 5060.

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PARTNERS IN PRINT

If you are a regular volunteer you need to undertake the Volunteer Training Program (if not already done in the last two years), the next training session will be held on **Tuesday 12th August from 9:00am to 10:00am** in the boardroom.

It is also a DECD requirement all volunteers must complete a Mandatory Notification Training (RAN). Nicky Clark (School Counsellor) will present this presentation as part of the training from **10:00am to 11:30am**. If you wish to attend these training sessions please return the slip below.

   **Lyn Langeluddecke (Principal)**

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VOLUNTEER TRAINING & MANDATORY NOTIFICATION (RAN)

Tuesday 12th August

If you are a regular volunteer you need to undertake the Volunteer Training Program (if not already done in the last two years), the next training session will be held on **Tuesday 12th August from 9:00am to 10:00am** in the boardroom.

It is also a DECD requirement all volunteers must complete a Mandatory Notification Training (RAN). Nicky Clark (School Counsellor) will present this presentation as part of the training from **10:00am to 11:30am**. If you wish to attend these training sessions please return the slip below.

   **Lyn Langeluddecke (Principal)**

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Please return via your class tray

**VOLUNTEER & RAN TRAINING: 12th August 2014**

Parent’s Name: ..............................................

Child’s Name: ..............................................

Child’s Class Teacher: ..............................................

Contact day time phone number: ..............................................

☐ I will be attending the volunteer training session from 9:00-10:00am.

☐ I will be attending the Mandatory Notification (RAN) session from 10:00-11:30am.

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PARTNERS IN PRINT

**Wednesday 6/8, 13/8, 20/8**

3:15pm—4:15pm

Please bring your child and there will be a crèche available.

   **Kris Mott (Senior Leader—Early Years)**

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Return to Kris Mott via classroom tray

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PARTNERS IN PRINT

**Wednesday 6/8, 13/8, 20/8**

3:15pm—4:15pm

Parent’s Name: ..............................................

Child’s Name: ..............................................

Child’s Class Teacher: ..............................................

Contact day time phone number: ..............................................

☐ I will be attending the Partners in Print

☐ I will require crèche.

   Number of children attending ________
It’s week 2 of term and our children are back into school routine after our two week break! It can be a challenging change for some households, especially in cold weather when it’s tempting to stay home & sleep in. And as parents/carer it can be a tough job to help children out of bed, to be dressed & fed and off to school on time five days each week. But when you manage to do this successfully you are teaching your child some very valuable life skills…self-discipline, being organized, time management and healthy routines. Every day you are an influential role model in your child’s life!

As a school we have the responsibility to provide a safe learning environment for your child, with relevant, engaging lessons, and support for children to develop healthy relationships in the school community. Parents are our partners in this. Open communication between parents/carers and staff is beneficial to your child’s education and attendance. If you have any concerns regarding your child’s wellbeing, for example regarding school refusal, suspected harassment/bullying, or behavioural difficulties, please approach the appropriate person to discuss how to improve the situation. This is often the class teacher, but may also be a leadership or other support person. When we become aware of these sorts of difficulties in the early stages, school staff and family can work together in a positive way to improve the situation.  

Nicky Clark (School Counsellor)

This year’s theme is “CONNECT TO READING”.  
I am putting this out there now so parents can start thinking about costumes around the theme. My thinking has centred on the “connect” part of the theme so you could “connect” with Lego, a phone or a letter; electricity and the internet need “connections”; jigsaw pieces connect; and, of course, there is always the old fallback of your favourite book character. I expect that there are lots more ideas that I have not even touched on so get your thinking hats on and start working on those costumes. I will be looking for costumes that either fit the theme or are of a book character to give away books or posters. There will be at least 1 boy and 1 girl from each class who will win a prize (maybe more!)

The Bookfair operates like a bookshop in the library and is a major event in our library calendar. It will arrive during week 5 and all the children will get lesson time to come into the library for a preview on the Thursday or Friday. It will also be open before and after school for anyone wanting to have a look.

Sales will only happen on the Monday and Tuesday of week 6. All sales take place in the library and, if at all possible, cash is the easiest way to buy. I am told that we will have an eftpos machine again this year but can never be certain until it actually arrives.

I will send home another Bookweek reminder and even more detailed information about the Bookfair in the next newsletter.

Chris Packer (Librarian)
Parent Pipeline

CAFÉ Strategy: Check for Understanding

Even as an adult reader, there are times when I am reading a story and I get lost and am not sure what has happened. Fortunately, when this happens, I have strategies I use to help me understand the story. The same thing happens when children read. However, with children they often keep reading and do not realize they lost comprehension until the end of the story. They are too concerned with reading accurately, and forget to take the time to think about what they are reading. How can we help them gain comprehension?

We can teach them the comprehension strategy: **check for understanding** because good readers stop frequently to check for understanding or to ask who and what.

**How can you help your child with this strategy at home?**

1. When reading to your child, stop periodically and say, “Let’s see if we remember what I just read. Think about who, the story was about and what happened.” Do this 3 or 4 times throughout the story.

2. When reading to your child, stop and have them practice checking for understanding by saying, “I heard you say…”

3. Ask your child the following questions:
   - Who did you just read about?
   - What just happened?
   - Was your brain talking to you while you read?
   - Do you understand what was read?
   - What do you do if you don’t remember?

Thank you for your continued support at home!

* Ideas and strategies are taken from the CAFE book, written by Gill Bassett & Joan Neuer
* Created by Allison Ahan © 2009 www.breakfastclub.com

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BREAKFAST CLUB

8am—8:30am
Monday, Wednesday & Friday mornings.
No service after 8:15am

Congratulations to Shae Andrewartha and Jayden Bray who will be representing South Australia in the State Rugby League U12 on the 9th-16th August 2014 in Wollongong.

**WELL DONE BOYS** and **GOOD LUCK!**

Shae Andrewartha  Jayden Bray

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HEADLICE FACTS.

Lice do not jump, hop or fly! People become infected by the lice swinging like trapeze artists from hair on one head to the hair of another head. Head lice do not live in carpets, in snadpits or on animals. If head lice leave the head they will die. Lice may move onto hats, combs, helmets, hair ties and other surfaces, but must return to a human head to survive within 24 hours. No head lice treatment will kill 100% of all the eggs. You must use the treatment 7 days after the first treatment.
Tuesday 22nd July, Ben Newton, Mitch Harvey & Jared Polec from Port Power visited Aldinga students to talk about healthy eating, physical activities, sleeping well and anti-smoking.

Everyone enjoyed the visit.
What a wonderful Vacation Care! We had so much fun and had such a fantastic group of children attend. The time flew by as we were so busy and engaged in our holiday fun. We had a fun making slime, let our hair down and danced the day away with a lesson from Foot Steps, we went on some excursions to Laser Zone, Play ‘n’ Fun Café and shed some tears watching How to Train A Dragon. The children had a ‘wheely great’ time on our Wheels Day and we planted some new veggies in our garden and tidied our back yard.

Even though the weather was quite poor we had some great outdoor adventures when the sun decided to pop out for a visit. We said a Vacation Care goodbye to Kate with a baby shower, where we played lots of games farewelling her in style. We are awaiting the birth of her little baby girl so that we can see who the winner is of guess the date!

**Psyllium Husk Slime**

- 1 C water
- 1 T Psyllium husk (Metamucil will work)
- Food dye
- Glitter optional

Combine ingredients and cook on stove top until it boils, keep it on the boil for approximately 3 minutes. Stir continuously. Allow to cool. You have perfect slime that is completely non toxic and a lovely consistency... if you like wetter slime add slightly more water, this is a stickier slime and can be messy.

*Gaynor Mayfield (OSHC Director)*