STUDENT FREE DAY Friday 15/8
SHOWCASE OF LEARNING Tuesday 19/8
SHOW DAY (school closure) Friday 5/9

SHOWCASE OF LEARNING Tuesday 19th August 2014

Classroom visiting is from 5:30pm till 7:00pm

Children will show their work and you will see their achievements in a range of learning areas. You can also visit specialist areas.

Join us at 5:00 pm in the Kitchen Garden located at the “blue unit” for a light snack (healthy pasta bake) before moving onto classrooms at 5:30pm. Local produce grown in the school garden will be available for sale.

The children are really looking forward to sharing their work with you.
BOOKWEEK AND BOOKFAIR ARE ALMOST HERE (WEEK 6)

Week 6 is Bookweek and many children and their families are busy planning costumes for the Friday of week 6 (Aug 29). This year’s theme is “CONNECT TO READING”. My thinking has centred on the “connect” part of the theme so you could “connect” with Lego, a phone or a letter; electricity and the internet need “connections”; jigsaw pieces connect; and, of course, there is always the old fall back of your favourite book character. I expect that there are lots more ideas that I have not even touched on so get your thinking hats on and start working on those costumes. I will be looking for costumes that either fit the theme or are of a book character to give away books or posters. There will be at least 1 boy and 1 girl from each class who will win a prize (maybe more!)

The **BOOKFAIR** operates like a bookshop in the library and is a major event in our library calendar. It will arrive on the Wednesday of week 5 (Aug 20, the day after the Showcase of Learning). All the children will get lesson time to come into the library for a preview on the Wednesday, Thursday or Friday. The younger children will be supported by their older buddies to fill out a wishlist; this is just what the name implies – a wishlist not, in any way, an order form or a commitment to buy. The idea is that the children write the name of a couple of items they are interested in, write the price and then take their list home to show parents. It is simply meant to act as a starting point for discussion at home. The Bookfair will also be open before and after school for anyone wanting to have a look. Sales will only happen on the Monday and Tuesday of week 6. All sales take place in the library and, if at all possible, cash is the easiest way to buy. I have been assured that we will have an eftpos machine again this year but we can never be certain until it actually arrives.

Please note that as bookfair sales are only on the Mon and Tues of Bookweek, we will open at 8:15 both mornings and close no later than 4:00 each afternoon. Traditionally, the Monday morning gets pretty full-on with sales but we will get everyone sorted before we actually start lessons in the library.

Most of the displayed books can be ordered in if we run out of stocks (they arrive the next week) but non-book items (posters, pens, pencils, erasers, etc.) are in limited supply. If you have any questions please either ring or drop in to the library and we will do our best to help.

Chris Packer and Gillian Whiting

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**Term 3 Fundraiser**

- **Supa Slice & Bakery Treats Drive** -

Support this fundraiser by asking family, friends & neighbours to buy yummy, delicious slices, shortcakes, tarts and biscuits.

**Order forms have been distributed to each family.**

**DUE DATE: Wednesday 3rd September.**

**NO LATE ORDERS ACCEPTED AFTER 3:30PM**

Delivery Date: approx. Week 9 or 10, Term 3.

Further copies of order forms available from Student Services.

Thank you, Aldinga Beach B-7 School FUNDRAISING COMMITTEE

**Money raised from this fundraising event will go towards a mural on the Cultural Room building WE17 & 18)**
Each year, we recognise and highlight the great work that School Services Officers (SSO) contribute to public education.

Being a large school we employ many SSOs to support the work of our staff, students and families. Their work is vitally important to the overall delivery of services to our community.

We are very fortunate to have such a dedicated and highly energetic team, many whom have been a part of the school for a long time and bring a wealth of experience to their work.

No job is ever too big or too small: the pride and care they each show in the myriad of tasks that they undertake is acknowledgment of their importance.

At Aldinga we take the village approach which emphasises the importance of everyone’s work in the education of our children.

National Recognition Week is a great opportunity to acknowledge their amazing work and to thank them for their valuable contribution to the students, the staff and the parents and caregivers in our school.

Thank you to our SSO team . . .
Your work is appreciated by everyone in the Aldinga School Community

Shane Scott (Mentor Co-ordinator)
Mick Fishlock (Groundsperson)
Rinus Haze (Bus Driver)
Tania Billingsley (Canteen Manager)
Ashley Lawrie (IT Technician)
Anika Bradshaw & Russell Milera (Ab Ed Team)

Claudia Peoples & Tamara George (Kitchen & Garden Specialist)

Leigh Stone (Admin - School & Children’s Centre)

Administration: Libby Thompson, Tania Smitheram, Sharon Penna & Kathryn Moule

Classroom Support: Natalie Bentley, Kerryn Coventry, Angie Gawen, Tina Hards, Joanna Jenkins, Pip Lovett, Kerry Mundy, Jacinta Henri, Gillian Whiting (Absent Aslan Storm)
PRINCIPAL’S TOUR
Aldinga Beach B-7 School and the Children’s Centre
Friday 22nd August 2014
9:30am – 11am
(Meet at the Children’s Centre)

Take a tour through our School and Children’s Centre to see our excellent facilities and grounds and learn about our excellent programs.
To register for the school tour, phone Tania on 8556 5060.

HATS COMPULSORY
from 1st September to 30th April
Hats can be purchased from the finance window (8:30am-9am or 3pm-3:30pm) for $10 each.

SCHOOL DENTAL SERVICE
The School Dental Service is a Child Dental Benefits Schedule provider. All babies, children and young people under 18 years are welcome to attend. Dental care is FREE for most children. Children who do not qualify for the Child Dental Benefits Schedule can also attend – a small fee will apply for each course of general dental care provided. All dental care provided is FREE for preschool children. To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, visit www.sadental.sa.gov.au

CANTEEN NEWS

DID YOU KNOW?
Our Balfours Better Bite rang of pies, pasties and sausage rolls are made with low fat meat and pastry to fit within the SA Government’s ‘Right Bite’ Strategy guidelines. All contain under 4.5g of saturated fat per serving and are an ideal size for children’s lunches.

Our new addition of the ‘Better Bite Junior Snack Pie’ is in between a party pie and normal pie in size.

Until Friday 22nd August, the canteen is offering the junior snack pie at a special price of $2.50. A great way to warm up on these chilly winter days.

Tania Billingsley
(Canteen Manager)

Mr Moors’ Year 2/3 class short film animation will be screened before the kids matinee (Babe).

Congratulations BL36 students and Mr Moors on your film premier!
The Story: In the Kingdom Soleil a drop of sunlight falls to the ground and a magical flower grows. Within the Kingdom the Queen is pregnant. When she falls ill the King sends for the flower to restore her. The Queen is saved and both she and the baby (Dawn) are left with a golden glow. The Kingdom rejoices. One night kidnappers come and take both Dawn and her crown. The Princess is raised as a servant in their house. Years later, whilst cleaning her captor’s house, Dawn finds her crown. Upon placing it on her head her clothes transform into a beautiful gown. Realizing who she is Dawn flees. She travels through a magical forest, a raging river and falls asleep in a field of poppies at the gates of the kingdom. The King and Queen find her there and recognizing her, because of her glow, they take her back to her Kingdom. The kidnappers are arrested and Dawn is crowned in front of an enchanted court and the citizens of Soleil.
Hi everyone. In our ‘What’s the buzz’ group we have been talking about our negative and positive thoughts and not to give up when things get too hard. I found this story again and thought it was a perfect fit. Enjoy... and have a great week!

The Story about the tiny frogs...
There once was a bunch of tiny frogs who arranged a running competition. The goal was to reach the top of a very high tower. A big crowd had gathered around the tower to see the race and cheer on the contestants. The race began...
Honestly: No one in the crowd really believed that the tiny frogs would reach the top of the tower. You heard statements such as:

- "Oh, WAY too difficult!!"
- "They will NEVER make it to the top."
- "Not a chance that they will succeed. The tower is too high!"

The tiny frogs began collapsing. One by one...except for those who in a fresh tempo were climbing higher and higher. The crowd continued to yell, “It is too difficult!! No one will make it!”
More tiny frogs got tired and gave up, but ONE continued higher and higher and higher. This one wouldn’t give up!
At the end everyone else had given up climbing the tower. Except for the one tiny frog, who after a big effort was the only one who reached the top! Then all of the other tiny frogs wanted to know how this one frog had managed to do it. A contestant asked the tiny frog how he had succeeded and found the strength to reach the goal.
It turned out... That the winner was DEAF.

The wisdom of this story is:
Never listen when people are negative...because they can take your most wonderful dreams and wishes away from you. Always think of the power words have, because everything you hear and read will affect your actions! Therefore, always be positive and above all when people tell you that you cannot fulfil your dreams... always think: I can do this!!!

Natalie Wells (Christian Pastoral Support Worker)

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**Senior Students bond with Kindy Students**
Mr Burn’s Year 6/7 class get to spend time with the Children’s Centre children before they go on an excursion around Willunga.
ALDINGA NETBALL CLUB
SUMMER COMPETITION
Thursday nights at Shark Park
Aldinga Oval Complex, Port Road Aldinga

Competition starts 16th October
Nomination Form must be submitted by
Friday 26th September.
NO LATE ENTRIES ACCEPTED.

U9's  U11's  U13's
forms available from the Student Services

U16's  Senior Mixed & Ladies
forms available from Aldinga Netball Club

Cost: $8 to be paid on registration and $5 per match to be paid prior to start of each game.

For more info
Summer Co-ordinator 0408 898 542
Or ancsummercoordinator@gmail.com
Umpires also wanted

Aldinga Cricket Club
Registration Day
Parents, juniors and senior cricketers of any age are welcome
Special Guest, Wayne “Flipper” Phillips, Former SA and Australian Cricketer

August 24th from 1pm to 3pm,
Shark Park on Port Rd, Aldinga
Canteen will be open for food and drinks

For more information, contact:
Club President Jared Schutt – 0413 912 953
Junior Co-ordinator Stuart Hollett – 0417 972 498

Parent Pipeline

CAFÉ Strategy: Back Up and Reread

Many times when reading a story, adults get to a point where they realize they do not understand what they are reading. Somewhere during their reading, they lost concentration and therefore the meaning of the story. When this happens, as adults we realize we have lost comprehension and we stop, back up, and reread. Children are no different than we are. They need to be taught the strategies good readers use to be successful.

Your child has been introduced to the comprehension strategy of check for understanding. In learning this strategy, the children are taught to stop throughout the story and ask “who” and “what”. Now, your child is working on what to do when he/she is not able to answer the questions of “who” and “what”. Your child is being taught the comprehension strategy back up and reread.

How can you help your child with this strategy at home?

1. Model this strategy for your child. When reading with your child, stop to check for understanding. If your child has difficulty answering the “who” and “what”, remind your child to back up and reread. Tell your child to read slowly and think about what is being read. After doing this, stop and check for understanding again. Remember, modeling is one of the most effective teaching strategies.

3. Often it is easier to understand text when you read it slowly. Encourage your child to read slowly, follow text with finger if it helps, and truly think about the meaning of the words/story.

Thank you for your continued support at home!
* Ideas and strategies are taken from: The CAFÉ Book, written by Gail Boushey & Joan Moser
  Written by: Allison Bohme @www.thedollycafe.com

REMINDER
to look at the community notice board in the court yard for community events or general information.

263 completed