Aldinga Beach B-7 School Newsletter

Reception to Year 7 and Children’s Centre

Term 3: 28th August 2014

**Diary Dates**

**AUGUST**

29  BOOKWEEK Dress Up Parade

**SEPTEMBER**

2  GC meeting 6:30pm  
Bike Lesson—Year 1s  
3  Slice Drive Fundraising FINISHES  
Kylie V & Meyer Excursion  
5  **SHOW DAY - SCHOOL CLOSURE**  
8  Year 7 Shed  
9  Bike Lesson—Year 1s  
Year 1 Assembly 2:30pm  
Hall & Gobbett Excursion  
10  CHOIR PERFORMANCE  
2:30pm Reception Singing  
2:25pm Yr 5-7 Focus Mtg

**Aldinga Beach B-7 School**

Quinliven Road, Aldinga Beach  
Ph: 8556 5060  Fax: 8556 5810  
Email: dl.0222.info@schools.sa.edu.au

**Student Absence Email**  
dl.0222.absent@schools.sa.edu.au

**SMS Absence : TEXT ONLY**

0418170154

**Children’s Centre**

Evans Street, Aldinga Beach  
Ph: 8557 6208  Fax: 8557 7612

**Facebook**

[www.facebook.com/aldingabeachb7school](http://www.facebook.com/aldingabeachb7school)

**School Hours**

First Bell: 8:40am  
Class Begins: 8:50am  
Big Lunch: 11:40am—12.10pm  
Little Lunch: 1:50pm—2:10pm  
School Finishes: 3:00pm

**Finance Office Hours**

Mon to Fri: 8:30am—9:00am & 3:00pm—3:30pm  
School Banking—Tuesdays

**Uniform Shop Hours**

Mon & Wed: 8:30am—9:00am  
Fri: 3:00pm—3:30pm  
**OSHC - 8556 6503**  
Canteen - 8556 6018

---

**SHOW DAY (school closure)**

Friday 5th September

**KITCHEN GARDEN NEWS**

We would like to thank the dedicated volunteers that helped all day and night for last Tuesday’s Showcase of Learning—Trish Merchant, Nada Moreno, Annie Koch and Megan Austin.

The children made some lovely biscuits and the night was a great success.

The kitchen garden will be selling fresh produce (lettuce, herbs etc) every Wednesday night from 2:20pm to 3:20pm under the Canteen Verandah.

Gold coin donation for purchase of produce.

Tamara George (Kitchen Specialist Teacher)
New Iceblocks have arrived!
**all fit under the “amber’ category**

We have new Paddle Pop dragon poppers for $1.80 and the new ‘lick-a-prize’ competition has started with every stick claiming to be a winner.

We also have new Peters ‘fangclangles’ icecream in low-fat fairy floss flavour or chocolate and marshmallow flavour. Cost is $1.60.

For a limited time, until the end of Term 3, we have re-usable lunch order bags available at a special price of **$8.50** (normally $10).

Available in pink, blue or green. Come in and see me in the canteen every morning from 8:30am to purchase.

Tania Billingsley (Canteen Manager)

---

**HATS COMPULSORY**
from 1st September to 30th April

Hats can be purchased from the finance window (8:30am-9am or 3pm-3:30pm) for $10 each.

---

Parent Pipeline

**CAFÉ Strategy: Monitor and Fix Up**

Good readers often stop to think about if what they are reading makes sense. They make sure they understand what is happening in the story or what the selection they are reading is about. If meaning breaks down during a story, good readers have strategies to go back and fix the problem. Some strategies a reader may use to assist in making sense of a story include: summarize text, go back and adjust the reading rate, reread text while thinking carefully, skim and scan the selection to gain meaning, or ask for help. Readers who monitor their own reading know and use these specific strategies when meaning breaks down and fix their reading to improve their comprehension.

Your child is working on the comprehension strategy, monitor and fix up. This strategy will help your child identify when meaning breaks down and will give them the tools necessary to regain comprehension.

**How can you help your child with this strategy at home?**

1. When reading with your child, stop periodically and ask your child, “Does this make sense?” If not, ask your child what he/she could do to help gain understanding of what is being read.

2. Read to your child and model what it sounds like when you stop to monitor your reading. Let him/her hear the process you go through. Ask yourself the following questions: Who is this story about? What is happening in the story? What is the author trying to tell me? Let your child hear you answer the questions and go through the process of monitoring your comprehension.

3. Ask your child to create a list of his/her favorite fix up strategies. Remind your child to use those strategies when meaning breaks down. The goal is to coach your child to monitor comprehension and use the strategies until they become a habit.

---

Thank you for your continued support at home!

* Ideas and strategies are taken from: The CAFE book, written by Gall Imahery & Joan Moser
Term 3 Fundraiser

- Supa Slice & Bakery Treats Drive -

Support this fundraiser by asking family, friends & neighbours to buy yummy, delicious slices, shortcakes, tarts and biscuits.

Order forms have been distributed to each family.

** DUE DATE: Wednesday 3rd September. **
** NO LATE ORDERS ACCEPTED AFTER 3:30PM **

Delivery Date: approx. Week 9 or 10, Term 3.

Further copies of order forms available from Student Services.

Thank you, Aldinga Beach B-7 School FUNDRAISING COMMITTEE

** Money raised from this fundraising event will go towards a mural on the Cultural Room building WE17 & 18) **

PARENT/CAREGIVER FEEDBACK: Written Report & Showcase of Learning

Dear Parents and Caregivers,

We are seeking your feedback on two aspects of our reporting schedule. Please return via class tray to the office.

Firstly, the written report which you would have received at the end of term 2. This details your child’s learning achievement outcomes across eight areas of study for the first half of the year. It also indicates the effort your child applies to their learning. Your child’s progress is indicated on a scale of A to E with C being at satisfactory level which in plain English indicates that your child is progressing at their year level while an A is above year level and an E, below year level.

Did you find the report useful in giving you information about your child’s progress? ____________________________

Were the areas that your child is doing well in and those they need to work on, clear? ____________________________

Any other comments? ____________________________

The second event was the Showcase of Learning, held last Tuesday.

This provides an opportunity for parents and caregivers to visit the class and other learning areas and to see firsthand, some of the learning that your child does. Children have an agenda of learning activities to share and teachers are available to talk with parents/caregivers during the sharing/discussion. Workbooks, displays, photographs, power points and other online learning tools all provide evidence of the learning. It’s the stories the child tells using these artefacts that gives the best indicator of his/her learning progress.

Was the time suitable? Yes / No (please circle)

Were you able to see and hear the learning journey of your child? Yes / No (please circle)

What other aspects did you find useful? ____________________________

Thank you for taking the time to provide us with feedback. This will enable us to refine these reporting formats so to ensure they are useful in providing you with valuable information about your child’s learning progress.

Lyn Langeludecke (Principal)
Last Friday, Mr Burns’ Yr 6/7 class chaperoned Aldinga Children’s Centre students on their excursion to Willunga. We split up into small groups, walking from the top of Willunga High St (Old Courthouse) to the bottom, stopping along the way to look at and ask questions about the old buildings. Lauren Jew made ‘Spotto’ cards for the Children’s Centre students and with the help of their older buddies were able to search for some of the well known Willunga buildings and businesses. The team work shown by Mr Burns’ class was fantastic and the care they took with the Children’s Centre students helped everyone have a safe and wonderful day!
CONGRATULATIONS WAKAKIRRI STUDENTS

Aldinga has been recognised for the following categories:
Group Acting
Soundtrack
Staging
Performance Teamwork

Well done Wakakirri Team, the school is proud of your achievements.

SAFETY WARNING

The metal fish at the entrance to the children’s centre are causing some accidents. The accidents mostly happen as children spin the fish but then don’t move out of the way fast enough. Sometimes one child spins a fish but the child following is hit. We are currently seeking solutions to ensure safety. The fish are fun and look great but we don’t want children being hurt. The main children being hurt are toddlers who are smaller and run ahead of their families. The fish are not on the actual path – so please encourage your children to use the grey path. Smaller children will need adults to help them learn to play with the fish safely. Some school children have been climbing the poles – but this is not safe either.

Let’s work as a community to help others be safe – if you see someone doing something unsafe just gently let them know that it is not safe. Please report any accidents to the children’s centre so we can monitor them. PLEASE talk with us rather than using face book or social media to communicate any accidents. We will keep you updated about the solutions we are working on which may include removing or raising up the four lowest fish.

Jane Moore (Children’s Centre Director)
Over the last 3 weeks, students have had class lessons on disability awareness.

They have had the opportunity to see how people with a disability would cope if they had no sight, use of hands and need to use mobility equipment.

Mrs Pilmore’s class left the session with a better understanding in how hard it is for people with a disability to cope with day to day living and now have a greater appreciation of their senses.

YEAR 7 BENCH AREA

Opening Ceremony Speech by Simon Fordham.

In Term 1 of this year, I wrote a proposal to the Governing Council Fundraising Committee to raise money so we could have benches made especially for the Year 7 Seniors of Aldinga Beach B-7 School.

It is really important that we thank:
- the Governing Council Fundraising Committee for raising the money for the two benches and organising the plaque with all our names on it;
- Shane Scott and the Community Shed Men for making the two benches and
- Mel Justice, Mrs Kopp & Mrs Klocke for cooking the BBQ and allowing us to celebrate this special day.

So as I cut the ribbon, I declare this area open for the Year 7’s.
The days of doing a maths worksheet or a page full of sums although at times is still a way of learning maths it doesn’t help students to become numerate. That is problem solvers.

Maths is taught very differently now than when I went to school and probably how you were taught.

Now students are posed problems that makes them think and explore. They can use different strategies and do not need to solve the problem in the same way as the person next to them. Students often use whiteboards, as a “good mathematician changes their mind” and this gives them the opportunity to quickly and easily start again using a new strategy.

Students are also encouraged to develop strong and efficient mental strategies that allow them to utilise their brain to their full potential. This enables them to do maths anywhere without having to write down an equation e.g. at the shops. They discuss with their teachers how they solved it and provide reasons to demonstrate its’ effectiveness.

They use hands on materials and calculators to demonstrate their learning as well. They are then given a time to reflect and discuss with the class their mathematical thinking, and use of strategies and processes.

Consequently now when you look at a maths book, it may look like a collection of messy thoughts or not seem as full as when you went to school.

That doesn’t mean they aren’t doing maths it just means they are learning in a different way.

Wendy Silvestri
(Maths Co-ordinator)

We have been looking at ways to be ‘greener’ and behave in more environmentally friendly ways at our service. We looked at reduce, re-use and recycle. We decided to take this further and up-cycle an old pallet that we had taking up room in the back yard. The children and educators worked together to make an amazing ‘new’ outdoor kitchen. We had originally been planning to purchase one, so this experience saved us having to buy one which the children discussed helped the environment in several ways:

- The wood didn’t have to be cut from the forest
- It didn’t have to be transported
- The was no packaging
- No power was used in a factory to build it

They also discussed that they got to have fun building it and learning some new skills too!

Outcome 1: Children have a strong sense of self
Children develop knowledgeable and confident self identities

Outcome 2: Children are connected to and contribute to their world
Children become socially responsible and show respect for the environment

Outcome 3: Children have a strong sense of wellbeing
Children recognize the contributions they make to shared projects and experiences and anticipate realistic consequences

Gaynor Mayfield (OSHC Director)
ALDINGA NETBALL CLUB
SUMMER COMPETITION
Thursday nights at Shark Park
Aldinga Oval Complex, Port Road Aldinga

Competition starts 16th October
Nomination Form must be submitted by
Friday 26th September.
NO LATE ENTRIES ACCEPTED.

U9’s   U11’s   U13’s
forms available from the Student Services

U16’s   Senior Mixed & Ladies
forms available from Aldinga Netball Club

Cost: $8 to be paid on registration
and $5 per match to be paid prior
to start of each game.

For more info
Summer Co-ordinator 0408 898 542
Or ancsummercoordinatingtor@gmail.com
Umpires also wanted

Willunga Tennis Club
FREE Come ‘n’ Try Day
Sunday 31 August 2014
10.30am-12noon
at Willunga Tennis Club, cnr Aldinga
Road and Railway Tce, WILLUNGA
(see www.tennis.com.au/willunga for club details)

FREE BBQ, canteen facilities available
Beginner tennis packs to be won
Meet Willunga Tennis Club coaches and committee

New players…come and try tennis.
It’s a great way to meet friends, keep fit and learn a game for life.

This is a family-friendly club with a
proud history in the heart of Willunga.

Be active at a level of competition or
social tennis to suit you.

Matches played southern metro area.

Pre-season training Wednesdays from
3 September

REGISTER interest by contacting Anita
on 0427 002 945 or email
willungatennis@hotmail.com

REMINDER
to look at the community notice board in the court
yard for community events or general information.