Welcome to Term 3

We hope that you had a fun holiday and enjoyed the time together. It’s hard to believe we are half way through the year. The children have returned to school eager and focused on achieving positive learning and behaviour goals.

The warmer weather and passing of the rainy days has brightened up everyone’s outlook and our students can return to their play areas without enduring muddy shoes.

It was great to be able to welcome Chris Picton (Member for Kaurna) to our first assembly last Friday. He had some exciting news for our community which has been well received by the students and staff. The report on page 2 details this.

Lyn Langeluddecke (Principal)
Our students were very excited that we were soon to become ‘millionaires’ at Aldinga with the breaking news that we are one of 77 primary school sites (139 sites B-12) allocated funding up to $1,000,000 under the State Governments STEM WORKS program.

This investment will provide:
- exciting new facilities for our students to learn the skills of the future in areas of science, technology, engineering and mathematics (STEM), and
- a valuable boost to our economy through stimulating building works generated through the program.

Technology is impacting on the world of work at such a rapid pace and we as educators need to be responsive to this. For example, up to 40-50% of jobs will be impacted by digital technology. We have an important responsibility to make sure our students have the STEM skills to be employable or get a good job.

In the coming weeks we will be meeting with an architect to look at the possibilities of refurbishing existing learning areas to make them more state of the art in strengthening STEM teaching and learning across the school. We will need everyone’s collective and creative thinking and ideas to bring this to fruition, staff, students and families.

We look forward to these new facilities unleashing our student’s interest and enjoyment in STEM.

Lyn Langeluddecke (Principal)
Welcome back to term 3. By this stage of the year routines are well established and relationships
between teachers and students are powerful which means that term 3 is traditionally known as the ‘big
work term’ and this is the time of year where rigour and engagement all come together to great
achievements for all students.

At the end of last term you received your child’s report which was an indication of how they are
progressing towards achieving the standard necessary by the end of the year. The report consists of a
comment, an achievement grade and a grade for effort. As I have said before please take particular
notice of the effort grade as this really is an indication of whether or not you child has a growth mindset
or a belief that they can learn and can succeed. If your child’s effort is not what you expected it to be
please contact the class teacher to discuss ways you can work as a team to support your child to strive
to learn even if the learning is challenging. It is important that our students feel challenged and are
taken out of their comfort zone because this tells us that they are learning something new and not just
coasting along and not experience the challenge of new learning.

Last week Lyn (Principal), Fiona (Senior Leader Literacy) and I attended the Sea and Vines Partnership
review which involves a deep look at our school’s literacy and numeracy data. As part of this review
Fiona and I made a presentation to the leaders from local schools and DECD central office staff about
the teaching of reading at Aldinga and how we have had a 3 year focus on using Daily 5 and CAFÉ to
explicit teach every student R-7 in our school the strategies expert readers use to read. Now is a great
time for you to reflect on your child’s English achievement grade in their report and their effort grade
and speak to their teacher if you have any concerns. In the report you would have read your child’s
current reading strategy and their current reading level. It is important that you understand the
strategies they are working on and encourage all of you to speak with your child and ask them to
explain the strategy they are working on and any other strategies they have already mastered. Below I
have included a small table that details the expected reading achievement from R- Year 3 to give you
some idea of where your child’s achievement is in comparison to expected achievement. Again, if you
have any concerns please speak to your child’s teacher.

**EXPECTED READING ACHIEVEMENT:**

<table>
<thead>
<tr>
<th>END OF RECEPTION</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>END OF YEAR 1</td>
<td>16</td>
</tr>
<tr>
<td>END OF YEAR 2</td>
<td>21</td>
</tr>
<tr>
<td>END OF YEAR 3</td>
<td>26-30</td>
</tr>
</tbody>
</table>

In coming weeks every school in South Australia will conduct a NAPLAN ONLINE readiness trial.
NAPLAN will go online in 2017 and this term we are testing the capacity of our ICT system to handle
the large number of students online doing the tests at the same time. The data from the tests will not
be collected on students and in fact students will not even log on in their own names but will be
given false names to use. This is not an actual NAPLAN test. This is a technical readiness test
ONLY.

If you have any questions about the information here please do not hesitate to talk to
your classroom teacher or me.

*Mel Justice (Deputy Principal)*
ReConnect ROOM

As part of our school’s Positive Education priority we have increased our commitment to our student behavioural learning process. At the beginning of this term we opened a ‘Re-Connect Room’. This room is a space that allows for students to reflect on their classroom and/or yard behaviour with the support of a counselor, teacher or member of the leadership team.

Our school and classrooms are a place for learning, where students need to feel safe and connected. If a student is behaving in a way that is not promoting our school’s values of Respect, Caring, Connection and Excellence, they will be referred to the Re-Connect Room. The main priority of the Re-Connect Room is assist the student to make positive behaviour choices and connect with their learning program, classmates and teachers.

Students will be required to complete a reflection form, which encourages them to take responsibility for their own behaviour choices and develop new skills and ways to deal with situations appropriately. This reflection form will be taken home and needs to be signed by a parent and/or guardian and returned the next day. Students will also be assisted to engage in a restorative process with other students/teachers to ensure we continue to build positive relationships along with Respect, Care and Connection.

Below is a summary of our school’s Behaviour Management Policy which we are using as a reference to engage all students positively into their class communities.

**Expectations of Students**

Students are expected to:

1. Follow the school Code of Conduct
2. Promptly follow all reasonable directions and instructions
3. Be polite and respectful
4. Respect the rights of others
5. Adhere to the school’s uniform policy

**Inappropriate Behaviour**

Behaviour that is considered inappropriate includes, but is not limited to:

1. Distracting others through off-task or anti-social behaviour
2. Calling out, speaking disrespectfully
3. Leaving the classroom without permission
4. Repeated defiance or non-compliance

**Consequences of Inappropriate Behaviour**

Step system

Students may receive the following steps:

1. Behaviour reminder
2. Behaviour reminder
3. In class time out
4. Class exit
5. Teacher directed consequence (may include, but is not limited to, lost lunch time, community service or phone calls home)
6. Re-Connect Room

Behaviour that is deemed extreme will result in a student being sent directly to the Re-Connect Room and may result in further consequences. This behaviour includes:

1. Intentional violence, physical harassment
2. Threats of violence, physical and verbal harassment
3. Offensive, inappropriate language
4. Inappropriate sexual comments or behaviour
5. Loss of emotional control or unsafe behaviour that threatens the safety and wellbeing of others

We appreciate your support in our ongoing work to create a safe, caring, respectful school that our students feel connected to and have the opportunity to be the best that they can be. If you have any questions, please contact us.

**Adam Blakely (Positive Education Coach/Counsellor)**
CONGRATULATIONS TO OUR
SAPSASA STUDENTS

These are all the students who have represented our school at all SAPSASA events this year. They have conducted themselves professionally, performed at their best on the big stage and made me proud to be involved. Congratulations to all of you!

DISTRICT ATHLETICS: Tyler Sheppare, Ella Percival, Kai Balmer (Left), Alana Galloway, Lilly Grey, Ashley Saxty, Jordy Twidgen, Ethan Walton, Emily Harrick, Rosie Haynes, Shae McPhee, Bonnie Snell, Sam Leane, Connor Sullivan, Philippa Worthley, Catryn Williams, Connor Smith, Shae Archbold, Kayd Hawke, Hayden Mason, Jessica Harris, Mitch Renty, Nikoo Sadeghi, Johnoth-n-Danial Murray, Jase Leane, Cain Vallance, Tayla Reynolds, Jessica Maxwell, Indiana Lewis, Jordan Lowe, Isabel Lewis, Rober Galloway, Declan Williams, Jesse Quill, Acacia Schultz, Luke Hayley, Jazzy Smith, Zhaidyn Hamdorf, Tahyla Ford, Brayden Hooper, Jane Trenbath, Connor Smith

KNOCKOUT NETBALL: Isabel Lewis, Jazzy Smith, Shae McPhee, Tayla Hammett, Abbie Sheehan, Lili Grey, Cody Player, Lekiah Van-Laathoven, Brooke Lobegeiger

BOYS STATE RUGBY TACKLE: Bailey Pilmore, Jase Leane, Jayden Scott, Harry Clegg, Jacob Hocking, Jacob Hocking, Zhaiden Hamdorf, Brett Alston, Brodie Williams, Mitch Renty, Jesse Quill, Charlie Morton, Tarkyn Lovett

GIRLS STATE HOCKEY CHAMPIONSHIPS: Acacia Schultz, Imogen Leverington, Katey Elliott, Rylee Molony-Williams, Sophie Elliott, Tia Speight,

BOYS STATE HOCKEY CHAMPIONSHIPS: Caylib Ferguson, Jaiden Koevoets

STATE FOOTBALL: Bailey Pilmore, Jase Leane, Jayden Scott

STATE NETBALL: Isabel Lewis, Jazzy Smith, Shae McPhee

Darren Martin (PE Teacher)

PERSUASIVE ARGUMENT

Why motor bike tracks aren’t bad for the environment.

Firstly, it is only using dirt. The motorbike track is not on the road. The people that own the big properties or a dirt bike place use a big hose to keep the motorbike track hard. So it doesn’t blow because if it did it could cause a dust storm or could blow into the bush and effect the environment. But it doesn’t.

Secondly, people love watching the sport. Every dirt bike event has a big crowd. It is a very popular sport. Also it is an entertainment for many people. It’s all around the world so many people can watch the Sport.

Thirdly, it is a career for some people. Some people grow up as doing it as a sport. But back then there was a lot more places you could ride your dirt bike. But these days there is hardly any were to ride. It is a passion for some people and turns into a career.

Conclusion, what I’m trying to tell you is we need more dirt bike tracks all over the world.

Lachlan Morris (Year 5 student)
BOOK FAIR PARADE
Tuesday 23rd August

THEME: Australia! Story Country

So we have got lots planned for Bookweek this year (August 22nd—26th). In Week 5, the Book Fair will be running in the Library. So come in and get some great books. For Bookweek itself, there will be a Dress Up Parade on Tuesday 23rd AUGUST… so start designing your costume. There will be lots of prizes to win. Other activities leading up to Bookweek will include learning a line dance and listening to some Dreaming stories. We would also like start a 'Story Wall' outside the library, so feel free to write on our wall……about your family, about yourself, about your dreams....anything at all really!!! More information in the next newsletter.

Lee Adams, Kieran Moors & Samantha Topperwien
(Library staff)

FINANCE NEWS

EFTPOS – Savings, Cheque and Credit options are now available. Minimum amount accepted is $10.

Direct Debit EFT – Direct Debit is a quick, convenient and safe method of paying your school fees. If you wish to pay using internet banking please contact the Finance Office and you will be given the details you require.

School Card – School Card applications need to be in asap. If you believe you are eligible and meet the financial criteria please fill in the form and send it back to the finance office asap.

Credit Card Direct Debit - If you would like to set up a direct debit by credit card please phone the finance office.

Excursions – Due Dates
- Primary Yrs Swim – 17/08 $38 (BL31, WE20, WE19)
- Adelaide Show – 16/08/16 (EA07)

Finance Window Opening Times:
Monday – Friday: 8:30 – 9:30am
Monday – Thursday: 3:00 – 3:15pm

Payments are not accepted outside of these hours.

Sharon Penna (Business Manager)

PRINCIPAL’S TOUR
Aldinga Beach B-7 School
Friday 19th August 2016
9:30am—11am
phone Tania on 8556 5060 to register

VOLUNTEER TRAINING & MANDATORY NOTIFICATION (RAN)
Tuesday 16th August
9am-11:20am

If you are a regular volunteer you need to undertake the Volunteer Training Program (if not already done in the last two years), the next training session will be held on Tuesday 16th August from 9am-10:00am in the staffroom.

It is also a DECD requirement all volunteers must complete a Mandatory Notification Training (RAN). Nicky Clark (School Counsellor) will present this presentation as part of the training from 10am—11:20am. If you wish to attend these training sessions please return the slip below or phone Tania 8556 5060 or email dl.0222.info@schools.sa.edu.au.

Lyn Langeluddecke (Principal)

Please return via your class tray

VOLUNTEER & RAN TRAINING: Tues 16th August 2016
Parent’s Name: ………………………………………
Child’s Name: ………………………………………
Child’s Class Teacher: ………………………………
Contact day time phone number: …………………
□ I will be attending the Mandatory Notification (RAN) session from 10am-11:20am.
□ I will be attending the volunteer training session from 9am-10am.
No one is born hating another person because of the colour of his skin, or his background or his religion. People learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite.

Nelson Mandela

International Nelson Mandela Day

Spectacular Science

Elvis entered the building for our 70's/80's Disco

Cuddles

Teddy Bears Picnic

Goolwa Animal Farm

OSHC July Holidays

So much fun, so many memories made 😊