



# Aldinga Beach B-7 School

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Government of South Australia

Department for Education and  
Child Development

## YARD CODE OF BEHAVIOUR

TO ENSURE THAT ALDINGA BEACH B-7 SCHOOL IS SAFE AND ENJOYABLE FOR STUDENTS AND ADULTS THE FOLLOWING CODE OF BEHAVIOUR APPLIES

### The best that we can be:

#### Excellence, Respect, Connection and caring

1. Treat others as you would like them to treat you
2. Be brave – participate to progress
3. Pursue your personal best no matter who you work with
4. Have reasons for the things you say and do
5. It takes great strength to be sensible

Every student has a right to come to school to learn and to feel safe and every teacher has a right to teach, uninterrupted.

### In the yard:

#### • PLAY safely and sensibly

- No rough play, play fighting, tackling or throwing objects (sticks, pinecones, stones)
- No chasey on playground equipment
- The oval is for primary students and soccer pitch for JP students
- No climbing of trees, soccer goals, pine logs and cricket nets
- Don't take other student's equipment
- Walk bikes, skateboards and scooters in the school yard
- Line up sensibly at canteen, sports shed and library/computer room
- Toilets are not for playing in

#### • BE RESPECTFUL of other's feelings

- include, don't exclude

#### • STAY WITHIN the boundary play areas

Out of bounds areas include:

- Back of blue unit
- Between the eastern buildings
- Front of school
- Back of buildings in western area
- Around the perimeter of the school, at least three metres from fence line

#### • USE appropriate language

- No swearing or hurtful language

#### • REFRAIN from any bullying behaviour such as

- emotional abuse: teasing or name calling
- racial or sexual comments
- cyber harassment...no mobile phones in the yard
- physical abuse

#### • PROMPTLY follow instructions

- given by teachers, SSO's and volunteer staff

- when a teacher asks to speak to you, look, listen and respond respectfully
- If a teacher asks your name, you must give it respectfully

#### • CARE for the environment, other people's and school property

- Place litter in the bins provided
- No eating on oval and grassed areas or playgrounds
- Don't damage equipment, property or garden beds
- Don't bring expensive toys to school

#### • WALK around corners, buildings and on paved areas

#### • BE PUNCTUAL back to class

- Go to the toilet and get a drink before returning to class
- Wipe your feet on the mat before entering the class

#### • WEAR hats when outside

- Or remain in a sheltered area

### If you encounter a problem use the grievance procedure:

- Give an 'I' statement... **I feel** really sad **when** you call me names **because** it hurts my feelings

#### • 'Stop' and talk:

What's happening?  
Who has been hurt?  
How can we make things right?

- Get help from the duty teachers (bright vest)

- Get help from the front office

### CONSEQUENCES for inappropriate behaviour:

#### For low level inappropriate behaviour:

- reminder about the value or rule
- Restorative Questions – What happened? What harm was caused? How can we make things right?
- Apply logical consequences eg drop a paper, pick it up
- Disperse the group and/or remove the equipment

#### High level

- Removal from yard play area and restricted play
- (3 referrals-restricted play, community service, in-school suspension)

#### Extreme

- To front office. Contract completed. Parent contacted. (restricted play, take home, suspension)